

Literacy

Through our context for learning, pupils will:

- identify and discuss key words, purpose and main ideas of a text.
- use these ideas to write own informative texts.

As part of our Listening and Talking, pupils will:

- talk about a favourite story from home, giving reasons for why they like it.
Dates will be confirmed.

Through daily literacy activities, pupils will:

- develop their reading fluency , comprehension and expression.
- apply known spelling patterns to all written work and will make use of taught spelling strategies when attempting to spell unknown words.
- develop their understanding of grammar and sentence structure with a focus on full stops and capital letters.

Numeracy and Mathematics

The pupils will:

- learn the mathematical language of multiplication and division e.g. lots of, multiply, groups of, equal and share.
- know that when we are multiplying, we are making groups of a given amount e.g 3x2 means three groups of two.
- divide using practical materials, by making equal grouping or sharing.
- identify and name all coins and notes to £5. Explore different ways of making 20p. Read and write monetary values in pence.

Health and Wellbeing

Through the Building Resilience programme, pupils will learn the importance of setting and working towards a goal. They will learn how to set realistic goals to motivate. They will learn how to overcome setbacks in order to overcome future problems and understand the importance of celebrating success.

In PE, pupils will work towards developing the skills required for badminton. This will include developing coordination; core stability and strength; rhythm and timing and hand/eye coordination. They will also develop these skills through manipulative games using beanbags and balls.

Contexts for Learning:

World Religions

**Climate Zones and
Living Things contd**

In Primary 2 skills, knowledge and understanding are developed through a range of teaching and learning opportunities.

These include direct teaching, targeted group time and a variety of independent and cooperative learning activities.

How you can help at home...

Continue to support your child with Reading Home Learning and encourage them to read a variety of texts out with their class reading book.

Home Learning:

- **Reading** will be set regularly.
- It would be very helpful if the learners could practise their **Tricky Word** lists at home.
- Learners will take home **Addition Facts** to learn. We would be grateful if you could support your learners with practising these.
- As our weather can be variable, learners should bring in a warm, waterproof coat daily and a change of shoes if required.